A. **College, Department and Date**

1. College: College of Arts and Sciences/University of New Mexico/Main Campus
2. Department: Women Studies
3. Date: August 15, 2015

B. **Academic Program of Study**

B.A. Women Studies

C. **Contact Person(s) for the Assessment Plan**

Rajeshwari S. Vallury, Director, Women Studies, E-mail: rvallury@unm.edu, Phone: 505-277-9119

D. **Broad Program Goals & Measurable Student Learning Outcomes**

1. Broad Program Learning Goals for this Degree/Certificate Program
   
   A. Students engage with interdisciplinary study of the relationships among identity, power, and knowledge.
   
   B. Students understand how gender as a social category or identity formation intersects with and is articulated through race, sexuality, class, and nation.
   
   C. Students have knowledge of and familiarity with feminist studies, queer theory and sexuality studies, transgender studies, critical race theory, and postcolonial/transnational feminist studies.
   
   D. Students recognize and can take responsibility for one’s position within social systems and have respect for divergent positions and perspectives.
   
   E. Students experience and understand mechanisms for creation of community, social change, and empowerment with local, national, and/or transnational organizations and communities.

2. List of Student Learning Outcomes (SLOs) for this Degree/Certificate Program
   
   A.1. Students can write a critical essay or conduct research that is informed by one or more of the following approaches: feminist studies, queer theory and sexuality studies, transgender studies, critical race theory, and postcolonial/transnational feminist studies.
   
   B.1. Students can write a critical essay or conduct research in which they apply an intersectional analysis.
C.1. Students can read theoretical texts and write an essay identifying the main ideas, arguments, and assumptions in these texts.

D.1. Students can reflect on their position within social systems and describe why respect for divergent perspectives and positions is valuable.

E.1. Students can apply knowledge of feminist theories in a field study experience and can describe techniques for social change in these settings.