

Women Studies Program  
Plan for Assessment of Student Learning Outcomes  
The University of New Mexico

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**A. College, Department and Date**

1. College: College of Arts and Sciences/University of New Mexico/Main Campus
2. Department: Women Studies
3. Date: August 15, 2015

**B. Academic Program of Study**

Transcripted Graduate Certificate Women Studies

**C. Contact Person(s) for the Assessment Plan**

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**D. Broad Program Goals & Measurable Student Learning Outcomes**

1. Broad Program Learning Goals for this Degree/Certificate Program
  - A. Students are knowledgeable about the major theoretical paradigms that inform the interdisciplinary field of Women Studies: feminist theory, theories of gender and sexuality, queer theory, critical race theory, and theories of colonialism, postcolonialism, and transnationalism.
  - B. Students can conduct independent research informed by the critical and theoretical frameworks of the following fields of study: feminist studies, gender and sexuality studies, queer studies, critical race studies, colonial, postcolonial, and transnational studies.
  - C. Students can apply the theories, concepts, and methods of the discipline to research conducted in a field of the arts, the humanities, the natural sciences, the applied sciences, and the health and social sciences.
  - D. Students can use the theories and methods of the discipline to develop civic engagement and the appreciation of global equity and/or cultural diversity.
2. List of Student Learning Outcomes (SLOs) for this Degree/Certificate Program
  - A.1. Students read, understand, and critically analyze texts and cultural artifacts that engage with at least two of the following theoretical paradigms: feminist theory, theories of gender and sexuality, queer theory, critical race theory, and theories of colonialism, postcolonialism, and transnationalism.
  - A.2. Students can incorporate theoretical frameworks into their written and oral discussions of literary, cultural, social or scientific texts.
  - B.1. Students can develop and delimit a research question and conduct a systematic investigation of the question using an approach informed by one or more of the

following fields of study: feminist studies, gender and sexuality studies, queer studies, critical race studies, colonial, postcolonial, and transnational studies.

- B2. Students can evaluate their findings.
- C.1. Students can articulate the assumptions and implications of research informed by one or more of the following analytical categories and their intersection(s): gender, sexuality, race, nation, and class.
- D.1. Students can identify the significant literary, cultural, artistic, and scientific productions of intersectionally positioned subjects in the past and present.